



PO Box 277
Winter Harbor
Maine 04693 USA

Acadia Partners
for Science and Learning

Tel: +1 207.963.2023
Fax: +1 800.393.0154

To: Parents of Students Participating in the Winter Watershed Geochemistry Session
From: Bill Zoellick
Re: Preparation for J-Term at Schoodic
Date: December 6, 2006

We are looking forward to engaging your students in coursework and research here at Acadia National Park during the period from January 8 through the 18th. This memo will provide parents and students with information about what to bring, about financial arrangements, and about the general schedule of events.

You will also find a Medical Release Form and an Image Release Form attached to this memo. Please have parents complete the forms and return them to Acadia Partners with their tuition payment.

Campus Setting

Students will be housed in living quarters on the Schoodic Education and Research Center campus. Accommodations consist of apartment-style buildings that will house six to eight students along with an adult supervisor. We will have separate apartments for male and female students. The apartments each have a kitchen, so students should feel free to bring snacks and other special foods. We will provide three meals a day as part of the program. On field-work days, lunch might consist of sandwiches and other food that we can take into the field. Other important information:

- Bed linen and towels are provided for each resident.
- Units are completely furnished with all kitchen appliances, dishes, pots, & pans, alarm clocks, coffee maker, microwave.
- Lodging units have telephones available for free local calling. Long distance calls with credit cards or calling cards only. Incoming telephone number is (207) 963-2766, a two digit extension is required to reach each individual apartment.
- SERC offices (207) 288-1326 or 1327.
- Cell phone reception is limited on SERC campus
- Televisions/VCRs are provided in each unit, however, reception is poor or non-existent. A small library of video tapes are available, but we recommend bringing tapes during extended stays.
- Wireless internet is available in classroom and common areas (not in the housing units). We can supply computers to each student for connection to the internet. These are older machines, but adequate for web access.

- Quiet hours: 10pm – 6am.
- Laundry facilities available on site.

The campus is located within Acadia National Park on the Schoodic Peninsula. This part of the park is primarily spruce/fir forest on the edge of a rocky coast. It is a good place for hiking, bird-watching, and other outdoors activities.

What to Pack and Bring for this 2 Week Course

Note that some of the class time will be spent out of doors collecting samples and developing a first-hand understanding of two watersheds. Weather in January on the coast is unpredictable and could include snow and rain. It will almost certainly include cold days and wind. The list of required items reflects this out of doors emphasis.

Required Items

- Warm clothes: bring layers (long underwear, fleece) and many socks - keeping feet dry is paramount when it's cold.
- Boots: sturdy hiking boots with ankle support are recommended. Tip: don't bring boots that will be tight if you wear heavy socks - tight boots make for cold feet.
- Hat (that covers your ears!!), mittens or gloves, neck gaiter or scarf
- Medications that might be necessary if you are at a remote site: asthma inhaler, epi pen.
- Refillable water bottle (at least one liter)
- Small daypack or fanny pack.
- Waterproof rain jacket (definite) and waterproof pants (optional, but bring extra regular pants if you don't have waterproof so you can dry between uses).

Note that clothes worn in the lab and field will get wet/dirty, so bring some clothes that can get dirty!

Optional Items

- Hand warmer packets if you chill easily
- Sunglasses (glare, blowing snow protection) or ski goggles (blowing snow) - if it is snowy and windy, it can be pretty harsh
- Sunscreen if you burn easily - can happen in winter with glare
- Lip balm/lotion for windburn
- Digital camera, at your own risk, camera charger, and cable or PCMCIA card to download pictures - we will share pictures and they may be used for student presentations. The instructor will have a camera for all to use but folks can bring their own too. Bring a ziploc bag or waterproof case for cameras or any electronics for the field.
- Snowshoes and/or X-C skis (for free time on the weekend). The instructor will have a couple pair of snowshoes folks can borrow as well.

- Other field gear that you typically bring on hikes: some folks always have their compass with them, or a walking stick, etc.
- Laptop computer. (Strictly optional. We supply access to desktop machines for internet access in the classroom area.)
- Any field guides (e.g., guide to trees, etc.) that you may want to use or share with the group.

Do not bring:

- Pocket knives or other weapons. We'll have adequate field gear for what we need to do and for safety.

Financial Arrangements

The \$775 fee for this course covers meals, lodging, instruction, and the cost of lab tests and use of special equipment.

This fee should be paid in full to Acadia Partners (P.O. Box 277, Winter Harbor, ME 04693 – or delivered to MSSM for this class) before the holiday break. Acadia Partners can make special arrangements for payment in two installments if that is necessary in certain situations.

Arrival Schedule

Students must register between 2:00 p.m. and 4:00 p.m. on Sunday, January 7th at the Schooner Club on the SERC campus (see map), unless special arrangements are made in advance by calling Michelle Bierman at 207-288-1326. Families are welcome to arrive anytime after noon on the 7th and use the Schooner Club as a base for enjoying the Schoodic Peninsula.

A simple meal will be served at 4:30 p.m. Family members are very welcome to join but must make reservations by calling Michelle (207-288-1326) **no later than Tuesday, January 2nd** (so we have enough food!). The cost of meal is included in the tuition for students and is \$8.00 per person for everyone else.

Overall Schedule

The exact day-to-day schedule depends on weather – our preference is to schedule fieldwork during weather that is not severe. Given that constraint, our general plan is to do classwork and field work during the week, leaving the weekend open for recreational activities in the park. We will also provide some structured activities on the weekend, possibly including a trip to Ellsworth, Bar Harbor, or some other location for a change of pace.

The schedule for each day of course work will vary, especially on days spent in field research. In general, the structured part of the day will begin between 8 and 9 and will continue to between 4 and 5, with a break for lunch. Most days will include time in the late afternoon, before supper, for study. We have guest speakers and other work scheduled for some evenings. Other evenings will be free for study, reading, and group activity on campus.

Schoodic Education Research Center Medical Release Form

Student's Name _____ Age _____

Height _____ Weight _____ Birth Date _____ Home Phone _____

Address _____

Person to be notified in case of illness or injury _____ Relationship _____

Day Phone _____ Evening Phone _____

Other numbers where you might be reached _____

Health History: Check those items that apply, give dates where appropriate:

- | | | |
|---|--|---|
| <input type="checkbox"/> Frequent Colds | <input type="checkbox"/> Headaches | <input type="checkbox"/> Asthma |
| <input type="checkbox"/> Sinusitis | <input type="checkbox"/> Sleep Walking | <input type="checkbox"/> Hyperventilation |
| <input type="checkbox"/> Tuberculosis | <input type="checkbox"/> Convulsions | <input type="checkbox"/> Frequent Sore Throat |
| <input type="checkbox"/> Fainting | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Sunstroke |
| <input type="checkbox"/> Stomach Upsets | <input type="checkbox"/> Low Blood Pressure | <input type="checkbox"/> Poison Ivy Reaction |
| <input type="checkbox"/> Heart Trouble | <input type="checkbox"/> High Blood Pressure | <input type="checkbox"/> Bee Sting Reaction |
| <input type="checkbox"/> Kidney Trouble | <input type="checkbox"/> Earaches | <input type="checkbox"/> Frostbite/ Frostnip |

Operations or serious illnesses _____

Allergic Reactions: Bee Stings _____ Penicillin _____

Other drugs, food, plants or animals which cause reaction _____

Special instructions, care, medications taken regularly, or dietary considerations: _____

Is participant covered by any hospitalization or medical care policy? NO _____ YES _____

If yes, indicate name of insurance company _____

Indicate policy or certificate number _____

Consent: I give permission for my son/ daughter to attend the educational program at the Schoodic Education Research Center. Permission is given for any emergency anesthesia and/ or operation which might be necessary. Every effort will be made to contact me should an emergency arise. I also agree to hold Acadia National Park and Acadia Partners for Science and Learning harmless and indemnified against loss or liability which it may suffer as a result of any injury to the above named participant during the program. I understand that the program includes hiking woodland and seashore trails, sleeping in dormitory style bunk beds, and dining cafeteria style.

Signature _____ Date _____

Image Release Information

Dear Parent,

We often take photos of learning activities in the park, but photos are not used unless we have a photo release for all the people in the photo. Acadia Partners for Science and Learning and/or the National Park Service use photos of our programs in brochures, websites, education materials, and grant reports. We greatly appreciate your consideration to allow your child's photo to be used by the Acadia Partners and the National Park Service. It helps others understand what we do here at Schoodic.



Photos are used only with permission and are **not** labeled with the child's name. If you have any questions please feel free to call the Acadia Partner's director, Denny O'Brien, at 288-1327 or e-mail denny@acadiapartners.org.

Acadia Partners and Acadia National Park Image Release Form

I do _____ / do not _____ give permission for any photos or videos taken of my child during educational programs at SERC to be used for public relations by Acadia Partners for Science and Learning and the National Park Service.

Child's Name: _____

Your Name: _____ Date: _____

Signature: _____

Relation to Child: _____